

INTERNATIONAL STUDENTS & SCHOLARS AT RICE



2020

Office of International Students & Scholars Public Use Version

TABLE OF CONTENTS

EXECUTIVE SUMMARY	1
ABOUT OISS	2
THE COVID-19 PANDEMIC EFFECT	5
GENERAL INFORMATION	8
TOTAL INTERNATIONAL POPULATION	8
Who Are the Internationals at Rice University?	8
INTERNATIONAL STUDENTS	10
International Student Enrollment Trends at Rice University	10
What Do International Students Contribute to the USA?	11
How International Is Rice University?	12
What Is Rice University's Student Country Diversity?	14
Country Diversity Trends at Rice	14
Enrollment by Regions of the World	15
International Student & Scholars by Country/Region - Fall 2019	16
Top Countries Represented at Rice	17
Top 10 Countries Represented in the USA	18
Enrollment Trends at Rice	19
Graduate vs. Undergraduate International Student Enrollment	19
Undergraduate International Student Snapshot	20
Graduate International Student Snapshot	23
Demographics and Growth of International Students	27
INTERNATIONAL SCHOLARS	28
International Scholar Population Growth	28
What is Rice University's International Scholar Country Diversity?	29
Demographics of International Scholars	30
Fields of Specialization	32

EXECUTIVE SUMMARY

This report serves as a resource about Rice's 1) *international degree-seeking students, 2) exchange and visiting students, and 3) international scholars* (researchers, faculty members, short-term lecturers, and visiting research students). All non-immigrant visa-holding students and scholars must be tracked and reported, and receive specialized services through the Office of International Students & Scholars (OISS).

A "snapshot" view was taken for this report (for students on 09/11/2020; for scholars on 07/01/2020), as the numbers are ever-changing throughout the year. The most recent International Education (IIE) Open Doors report published for 2019-2020 and NAFSA Public Policy page (*Source:2019 Open Doors Report, http://www.iie.org/opendoors and http://www.nafsa.org/eis*) serve as primary references. Please note: This report does not include information regarding: 1) Rice Intensive English students and 2) Special international guests and international delegations.

While Rice anticipated continued growth of our international community, we were hard hit by the pandemic. Roughly 500 international students and scholars were impacted and prevented from beginning their programs this year, causing our international population at Rice to decline by 6% compared to last year. OISS provided services, advising, and guidance not only to our current population of 3800, but to all our prospective students and scholars (1000+) facing a myriad of challenges as well. The spring and summer brought frequent and often conflicting immigration changes, thousands of questions and concerns from our internationals and Rice departments, and government closures that had significant ripple effects in the lives of our students and scholars. Yet, we remained undeterred, continuing to do all we could to succeed in getting the best and the brightest from around the globe to Rice. Our international <u>degree-seeking students</u> (not including exchange/ visiting students) represent <u>24% of the overall student population</u> and provide a vibrant and diverse student body. In addition, our international scholars are integral to furthering Rice's research mission with global academic distinction.

FAST FACTS FOR RICE IN FALL 2020

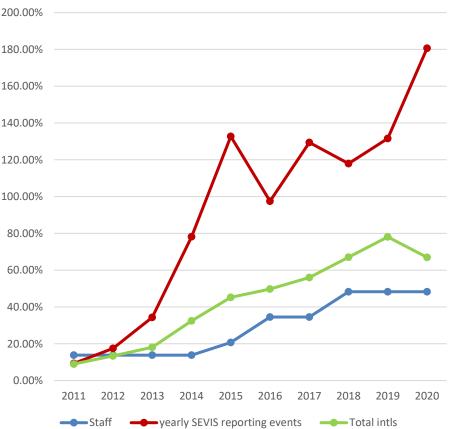
- 1733 \rightarrow <u>Degree-seeking</u> international students
- 483 \rightarrow <u>Undergraduate</u> international students
- 1250 \rightarrow <u>Graduate</u> international students
- 24% \rightarrow Percentage of total <u>degree-seeking student population</u> that is international
- 12% \rightarrow Percentage of <u>undergraduate</u> population that is international
- 40% \rightarrow Percentage of <u>graduate</u> population that is international
- 875 \rightarrow Total number of international <u>scholars</u> at Rice in 2019-2020 academic year
- 790+ → Incoming fall 2020 international students receiving admission immigration services to Rice throughout spring and summer 2020
- → Total international population at Rice in fall 2020

ABOUT OISS

Rice University's Office of International Students & Scholars' (OISS) mission is to enhance the experience of the international population (which includes all non-immigrant visa students, researchers and faculty) through serving as their chief liaison office for: immigration advising, cultural adaptation, immigration legal compliance reporting, networking / public connections, and academic support, with university departments, government agencies, and community advocates.

The OISS staff is comprised of 11 staff members and is just as diverse as the international population that we serve. We come from 7 countries, including Brazil, Costa Rica, Finland, Hungary, Kazakhstan, Mexico, and the United States, and speak 9 foreign languages including Finnish, French, Hungarian, Italian, Kazakh, Polish, Portuguese, Russian, and Spanish.

This year, Rice was on target to have doubled the number of internationals in the last 10 years before the pandemic hit. Yet even with a temporary halt in our international growth, we have felt the compounding effect of a sharp rise in regulatory reporting required to maintain Rice's F and J visa programs. This reporting increase has added a significant strain on OISS, particularly felt during the spring and summer months, as the significant increase in government proclamations, executive orders, and memos wreaked havoc on the US immigration system. OISS addressed many of these challenges by creating website FAQs, workshops, group trainings, online tutorials, group Zoom advising, and various methods of communication to support our international population. While OISS is resourceful in dealing with the challenges, each immigration case is unique, demanding individual review, analysis, and frequent updates due to new changes. The US government mandates many more transactions per international on a regular basis to meet compliance requirements, and the continued addition of new reporting requirements for 2020 have resulted in reporting spikes, as seen below.



Percentage Growth Since 2010





Information Source: http://oiss.rice.edu/ OFFICE OF INTERNATIONAL STUDENTS AND SCHOLARS



OFFICE OF INTERNATIONAL STUDENTS & SCHOLARS

DO YOU HAVE QUESTIONS CONCERNING THIS REPORT? CONTACT:

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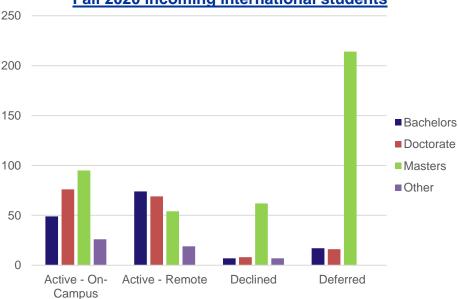
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THE COVID-19

PANDEMIC EFFECT

How did the COVID-19 pandemic impact Rice's international <u>student</u> population?

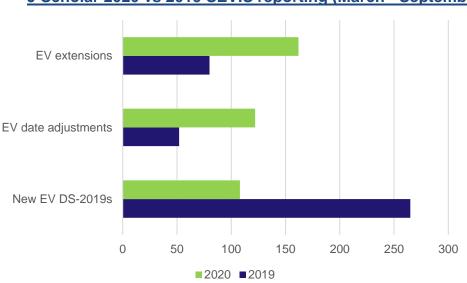
- Rice's incoming international students were greatly impacted by the COVID-19 pandemic. From health concerns, to travel bans, to consular closures, to everchanging immigration rules, our largest anticipated incoming class of international students (**793**) had more hurdles than normal to get to Rice to begin their programs.
- Some students had the benefits of transferring their immigration sponsorship to Rice and others were fortunate to secure a much coveted visa appointment to arrive at Rice to begin their programs in person (31%).
- Others opted to take advantage of Rice's dual delivery option to begin their programs remotely from abroad. (27%)
- Others still were challenged by the possibility of not being able to arrive or to properly engage in their programs, and instead opted to defer (31%) or make the difficult decision to decline their admission to Rice. (11%)



Fall 2020 incoming international students

How did the COVID-19 pandemic impact Rice's international <u>scholar</u> population?

- Rice international scholars were also significantly impacted. In addition to health concerns, travel bans, regulatory changes, and consular closures, Rice also saw hiring freezes, halted research, and campus closures during the spring and summer.
- While OISS continued to advise prospective scholars and academic departments, many challenges proved too great and resulted in a significant decrease (59%) in the number of new J exchange visitor visa sponsorships between March to September 2020 compared to the year before.

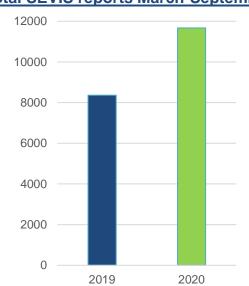


J Scholar 2020 vs 2019 SEVIS reporting (March - September)

How did the COVID-19 pandemic impact <u>Rice's OISS?</u>

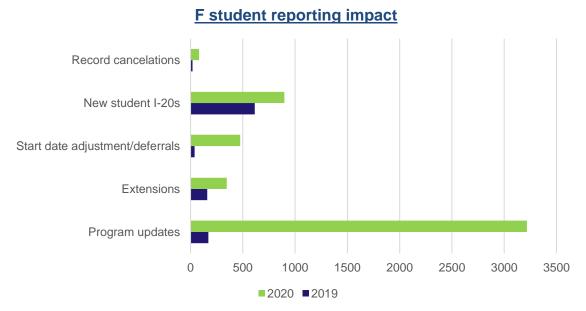
- The OISS was greatly challenged during the spring and summer due to the everchanging immigration landscape caused by the COVID-19 pandemic. The need to provide immediate responses to individuals, academic departments, campus administration, and government offices, both for decision-making needs and compliance reporting stretched the OISS team of 11 staff.
- With over 4800 internationals to support, whether in the US or still abroad, OISS was stretched thin as each case required at least 3 times as much analysis and advising due to the constantly shifting regulations and imposition of new travel restrictions, closing of embassies, and changes in regulatory requirements.

• OISS's SEVIS compliance reporting from March 2020 – September 2020 was up 40% compared to the year before. This uptick in reporting requirements is showing no signs of slowing down.



Total SEVIS reports March-September

• Our regularly busy admissions processing season in the spring and summer was greatly impacted by frequent government proclamations, executive orders, and regulatory changes made by government agency FAQs. This caused an unusually high number of compliance reporting updates, including an increase of **1781%** in program updates for our F-1 students from the year before.



• With visa delays, late deferrals, and continued immigration changes on the horizon, OISS continues to process late fall arrivals while not knowing what the future holds for the spring. Yet, our commitment to our internationals remains firm and we will do everything necessary to support them.

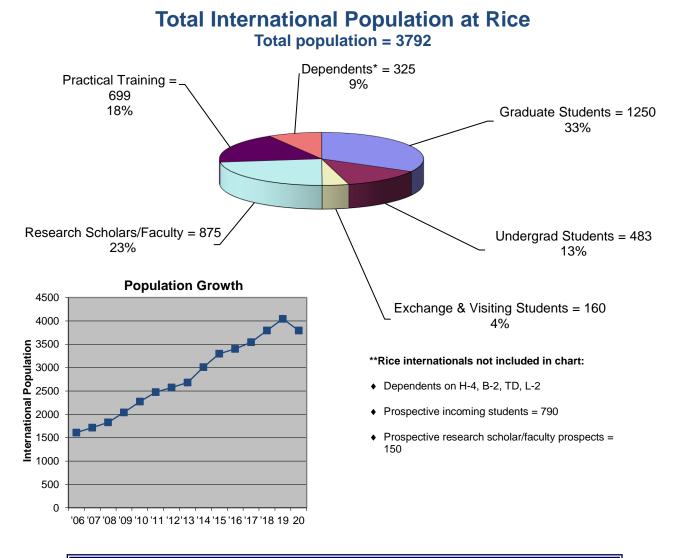
TOTAL INTERNATIONAL

POPULATION

Who are the internationals at Rice University?

- The OISS is responsible for tracking, reporting, and providing services for <u>almost 3800</u> internationals at Rice. During the spring, this number rises to over 4800 due to admissions and new scholar appointments.
- This is a <u>6.2% decrease</u> from last year.

*Student data from 09/11/2020 *Scholar data from 07/01/2020

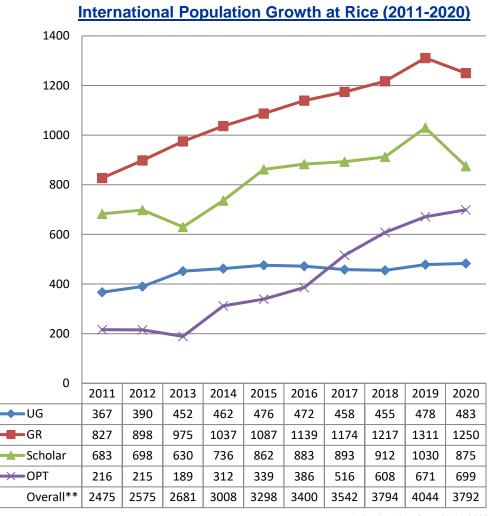


OISS provided services for over <u>4800</u> internationals in 2020. Rice's international community represents <u>108</u> countries/regions.

Who are the internationals at Rice University? (continued)

- Due to the pandemic, Rice saw a decline in some of its international populations, the most significant being the international graduate students and visiting scholars.
- Rice students pursuing Optional Practical Training (OPT) upon completing their studies continued to rise, as more students in STEM degrees engage in the STEM OPT 24-month extension. Due to broader use of STEM OPT, our numbers have more than tripled since 2013.

Note: OISS must continue to track, advise, and report employment compliance to the Department of Homeland Security (DHS) for students on OPT for 12-42 months after they have graduated from Rice.



*Student data from 09/11/2020 *Scholar data from 07/01/2020

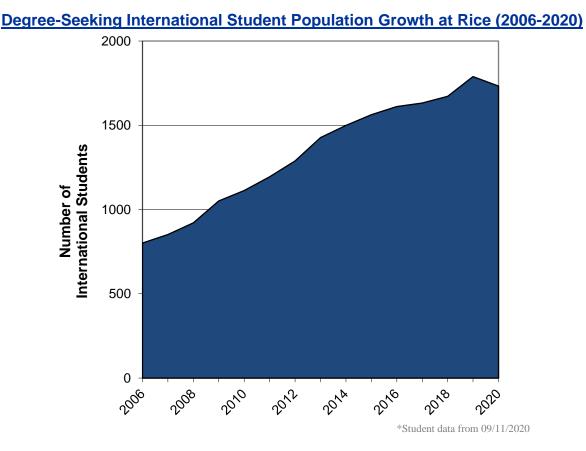
<u>Increase summary</u>: Graduate students up <u>51%</u> in last 10 years; Scholars up <u>28%</u> in last 10 years, OPT up <u>224%</u> in last 10 years



INTERNATIONAL STUDENTS

International <u>Student</u> Enrollment Trends at Rice University

- <u>Last year</u> the overall international student population <u>decreased 3%</u>.
- The overall international student population at Rice <u>rose by 7.6%</u> in the last <u>5 years</u>, and <u>45%</u> in the last <u>10 years</u>.

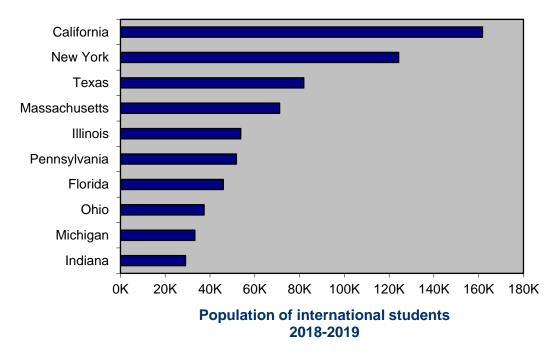


Rice degree-seeking international students = 1733

What do international <u>students</u> contribute to the <u>USA</u>?

(Source: 2019 Open Doors Report, http://www.iie.org/opendoors, http://www.nafsa.org/eis)

- International students contributed about <u>\$44.7 billion</u> to the <u>U.S. economy</u> in 2018-2019.
- International education contributed over <u>\$2.21 billion</u> to the <u>Texas economy</u> in 2018-2019.
- <u>A record 1,095,299 foreign students</u> studied in the U.S. in 2018-2019. This is a <u>0.05% increase</u> from the year before, and is the highest number in 35 years.
- Texas is ranked <u>third</u> (after California and New York) among all the states in the U.S.A. in numbers of international students with 81,893 students. This is <u>a 2.9%</u> <u>decrease</u> from the previous year.

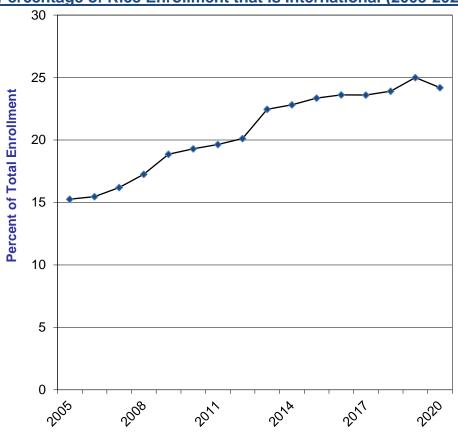


International Student Enrollment in the U.S. Top 10 States

Almost 82,000 international students studied in Texas in 2018-19, bringing in \$2.21 billion to the state.

How International is Rice University?

- Although Rice continued its commitment to diversity, the challenges posed by the pandemic caused a <u>slight decline</u> in the <u>total</u> number of international students able to engage in their academic programs.
- Nearly <u>one in every four</u> students at Rice is an international student.



Percentage of Rice Enrollment that is International (2005-2020)

*Student data from 09/11/2020

International students make up almost 25% of the <u>degree-seeking</u> student population.

Acad. Year Undergraduate IS* Graduate IS Total IS Overall tota									
89-90	85	378	463	4220	<u>IS%</u> 10.97				
90-91	65	401	466	4239	10.99				
91-92	72	400	472	4291	11.00				
92-93	77	390	467	4268	10.94				
93-94	81	384	465	4257	10.92				
94-95	89	370	459	4178	10.99				
95-96	82	374	456	4235	10.77				
96-97	81	386	467	4187	11.15				
97-98	74	389	463	4285	10.81				
98-99	74	435	509	4312	11.80				
99-00	84	434	518	4184	12.38				
2000-2001	77	471	548	4372	12.53				
2001-2002	72	551	633	4300	14.72				
2002-2003	93	569	662	4733	13.99				
2003-2004	103	571	674	4864	13.86				
2004-2005	99	592	691	4950	13.96				
2005-2006	111	644	755	4947	15.26				
2006-2007	139	662	801	5179	15.47				
2007-2008	168	684	852	5259	16.20				
2008-2009	203	718	921	5337	17.26				
2009-2010	285	767	1052	5577	18.86				
2010-2011	340	773	1113	5763	19.31				
2011-2012	367	827	1194	6080	19.64				
2012-2013	390	898	1288	6402	20.12				
2013-2014	452	975	1427	6354	22.46				
2014-2015	462	1037	1499	6563	22.84				
2015-2016	476	1087	1563	6692	23.36				
2016-2017	472	1139	1611	6805	23.61				
2017-2018	458	1174	1632	6907	23.63				
2018-2019	455	1217	1672	7009	23.86				
2019-2020	478	1311	1789	7146	25.03				
2020-2021	483	1250	1733	7164	24.19				

IS%: Percentage of Rice student population that is, or was, international * Totals do not include visiting/exchange international students ** Data collected on 09/11/2020

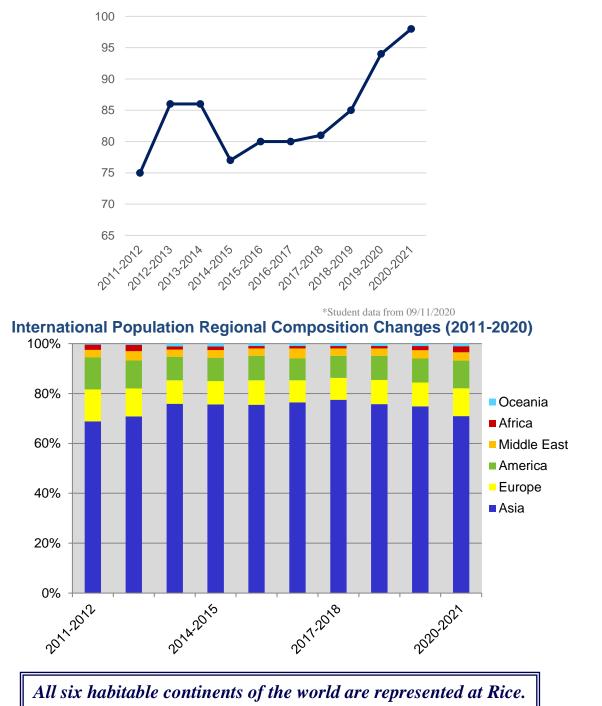
International students make up <u>12%</u> of the undergraduate student population.

International students make up 40% of the graduate student population.

What is Rice University's student country diversity?

- International <u>students</u> at Rice hail from <u>98</u> countries/regions.
- Underrepresented regions of the world at Rice are <u>Africa</u> and the <u>Middle East</u>, while <u>75%</u> of all Rice international students come from Asia.
- The focus on the importance of country diversity can be seen in the upward trend over the last 5 years.

Number of Countries Represented by Students at Rice University (2011-2020)



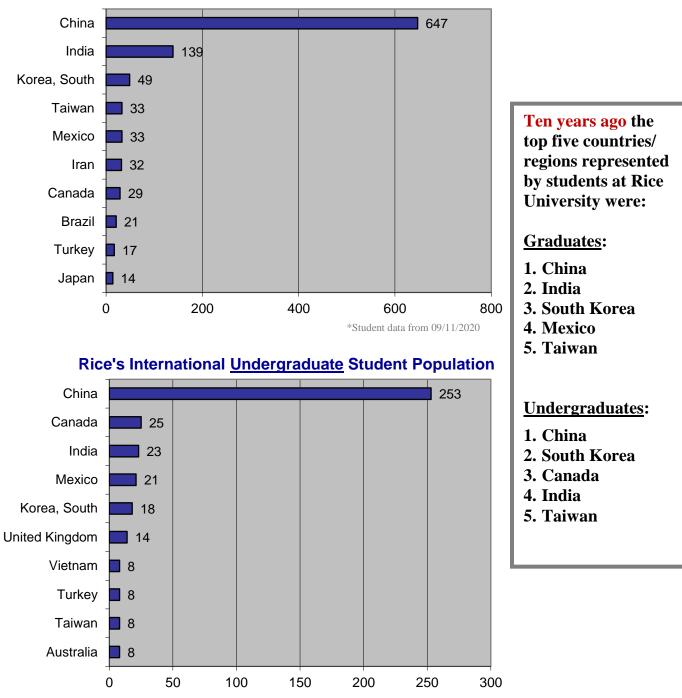
	ENRO	LLMENT BY REGIONS OF T		
AFRICA: 43		EUROPE: 147	AMERICA: 198	
Central Africa		Eastern Europe	Caribbean	
Ocinital Anica	Congo	Albania	Garibbean	Bahamas
	Rwanda	Bulgaria		Dominican Republic
Eastern Africa	rwanaa	Czech Republic		Haiti
Lastern / anda	Kenya	Hungary		Jamaica
	Uganda	Latvia	Central America/Me	
North Africa	ogundu	Moldova		Costa Rica
North / Milou	Algeria	Poland		El Salvador
	Egypt	Romania		Guatemala
	Morocco	Russia		Honduras
	Tanzania	Serbia		Mexico
	Tunisia	Ukraine		Nicaragua
Southern Africa	Tamola	Western Europe		Panama
	Mauritius	Austria	South America	
	South Africa	Belgium		Argentina
	Zambia	Denmark		Brazil
	Zimbabwe	Finland		Chile
	Zimbabwe	France		Colombia
Western Africa	Limbubilo	Germany		Ecuador
	Ghana	Greece		Paraguay
	Nigeria	Iceland		Peru
		Ireland		Uruguay
ASIA: 1266		Italy		Venezuela
		-	Nouth America	Venezuela
East Asia		Netherlands	North America	
	China	Norway		Canada
	Hong Kong	Spain		
	Japan	Switzerland	MIDDLE EAST: 60	
	Korea, South	Turkey		Bahrain
	Taiwan	United Kingdom		Iran
	Vietnam			Israel
South & Central Asia		OCEANIA: 19		Jordan
	Bangladesh	Australia		Kuwait
	India	New Zealand		Lebanon
	Kazakhstan			Qatar
	Nepal			Saudi Arabia
	Pakistan			Syria
	Sri Lanka			United Arab Emirates
	Uzbekistan	EUROPE MIDDLE OCEA	NIA AFRICA	AMERICA
Southeast Asia		9% EAST 1%		11%
	Brunei	3%		
	Cambodia			
	Indonesia			
	Malaysia			
	Philippines			
	Singapore			
	Thailand			
		ASIA	•	
		73%		
		137	<i>y</i>	

RICE

INTERNATIONAL STUDENTS & SCHOLARS BY COUNTRY/REGION - FALL 2020 *

	UG	GR	s		UG	GR	S		UG	GR	s
Albania	0	1	1	Honduras	1	0	0	Panama	1	0	0
Algeria	0	1	-1	Hong Kong	2	4	2	Paraguay	0	1	0
Argentina	1	0	2	Hungary	0	1	1	Peru	4	6	2
Australia	8	9	8	Iceland	1	4	0	Philippines	1	3	0
Austria	0	1	1 :	India	23	139	1	Poland	1	2	4
Bahamas	2	1	0	Indonesia	1	3	2	Portugal	0	0	1
Bahrain	0	1	0	Iran	0	32	19	Qatar	0	1	0
Bangladesh	0	3	4	Ireland	2	1	1	Romania	1	1	3
Belarus	0	0	1	Israel	= 0	2	8	Russia	2	8	7
Belgium	2	ů 0	5	Italy		9	15	Rwanda	2	1	0
Bolivia	0	0	1	Jamaica	2 2	0	0	Saudi Arabia	ĩ	8	ů 0
Brazil	3	21	37	Japan	2	14	14	Senegal	0	0	1
Brunei	0	1	0	Jordan	0	2	0	Serbia	1	5	16
Bulgaria	0	1	1	Kazakhstan	3	3	2	Singapore	4	4	1
Cambodia	0	1	0	Kenya	0	4	0	South Africa	4	1	2
Cameroon	0	0	2	Korea (South)	18	49	18	Spain	6	9	6
Canada	25	29	23	Kuwait	0	3	0	Sri Lanka	0	1	4
Chile	0	3	0	Kuwan Kyrgyzstan	0	1	1	Sudan	1	0	0
China	253	647	342	Latvia	1	0	0	Sweden	0	0	2
Colombia	4	10	342 8	Lebanon	0	4	2	Switzerland	1	0	0
Congo, Republic of	4	1	0 0	Macau	0	4	2		1	0	0
Congo, Republic of Costa Rica	1250	- 5	5.				15	Syria Taiwan			
	1	6	4	Madagascar	0	0	1		8	33	11
Croatia	0	0	1	Malawi	0	0	10	Tanzania Theilend	0	1	2
Czech Republic	1	0	1	Malaysia	1	3	0	Thailand	4	1	1
Denmark	1	0	1	Mauritius	1	0	0	Tunisia	0	1	0
Dominican Republic	0	1	0	Mexico	21	33	28	Turkey	8	17	23
Ecuador	0	5	0	Moldova	0	1	0	Uganda	0	1	0
Egypt	3	1	5	Montenegro	0	0	1	Ukraine	2	4	3
El Salvador	1	3	0	Morocco	1	0	0	United Arab Emirates	0	5	0
Finland	1	1	4	Nepal	1	3	3	United Kingdom	14	7	14
France	0	9	18	Netherlands	2	2	8	Uruguay	0	4	0
Germany	1	5	20	New Zealand	2	0	3	Uzbekistan	0	3	1
Ghana	0	3	2	Nicaragua	0	1	0	Venezuela	1	5	2
Greece	2	5	7	Nigeria	5	10	2	Vietnam	8	9	7
Guatemala	1	0	0	Norway	1	0	24	Zambia	0	1	0
Haiti	0	1	0	Pakistan	5	7	4	Zimbabwe	1	1	1
*Numbers as of 9/11/2020								TOTAL St	ndor	nte · 1	1733
								TOTAL Sc			
Totals:					D:1.	7		TOTAL SC	1014	15.	075
Enrolled non-immig	rant de	eree-s	eeking	students: 1733		ou kno					
Graduate internation								students make up 24% of t	he		
Undergraduate inter	nationa	al stud	ents: 48	33				ce student population.			
Exchange & Visiting								students and scholars repre-	esent	108	
<u>New</u> degree-seeking	; intern	ationa	l studei	nts <u>Fall 2020</u> : 417				s/regions.	-		
International scholar	rs (teac	hing/r	esearch) 2019-2020: 875				studied abroad in 2019-20	20		
	. dar	duct	dame	contractor dente - CD = C				nd non-credit programs).			
uu – ur	idergra	iduate	degree	seeking students GR= G	rradua	te deg	ree-seeki	ng students S= Scholars			

Which <u>countries/regions</u> had the <u>greatest representation</u> in Fall 2020 at Rice?



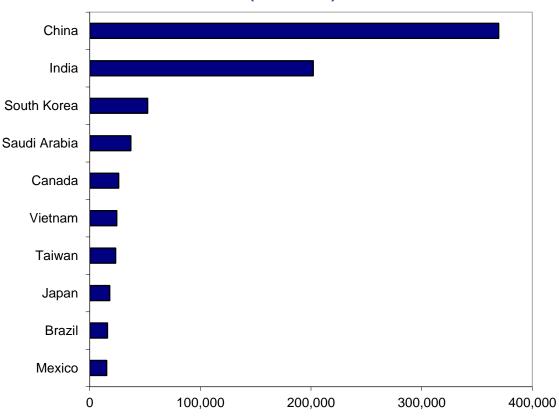
Rice's International Graduate Student Population

*Student data from 09/11/2020

Top 10 Countries/Regions in USA

(Source: 2018 Open Doors Report, http://www.iie.org/opendoors, http://www.nafsa.org/eis)

- Nine of the top ten <u>countries/regions</u> represented in the <u>USA</u> are the same as <u>Rice's</u> top <u>countries/regions</u>.
- Saudi Arabia made it to the top 10 countries represented in the US, but remains underrepresented at Rice.
- The same two <u>continents</u> represented in <u>Rice's</u> top 10 countries/regions are the same top two <u>continents</u> represented in the <u>USA</u> overall.
- China, India and South Korea have been the top three countries of origin for the past ten years.

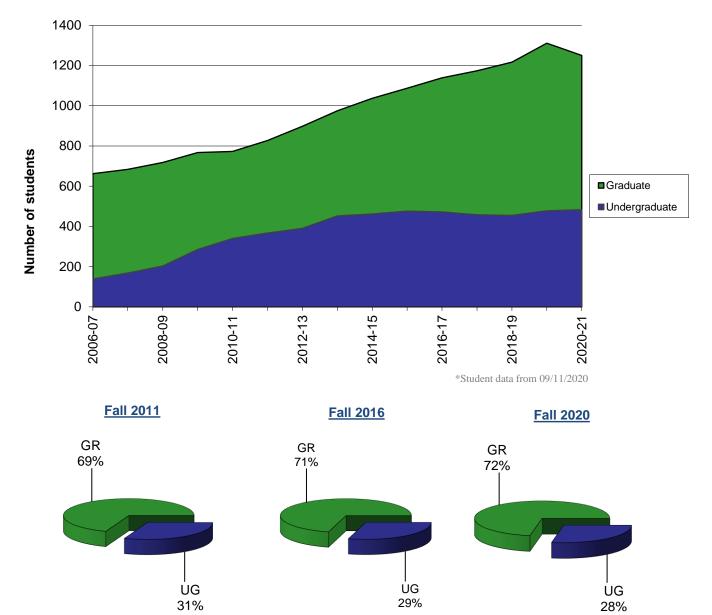


Top 10 Countries Represented in USA (2018-2019)

Graduate vs. Undergraduate International Student Enrollment

- The overall <u>graduate</u> international student population <u>decreased by 4.7%</u> from last year. <u>Total graduate internationals = 1250</u>
- The overall <u>undergraduate</u> international student population <u>increased by 1.0%</u> from last year. <u>Total</u> undergraduate internationals = 483

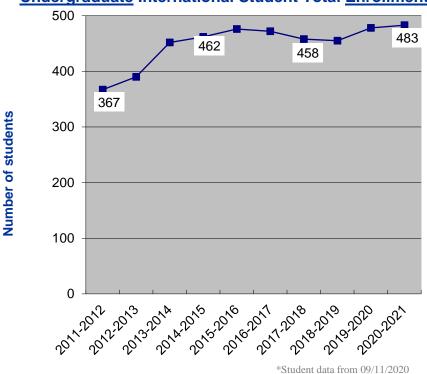




* GR = Graduate UG = Undergraduate

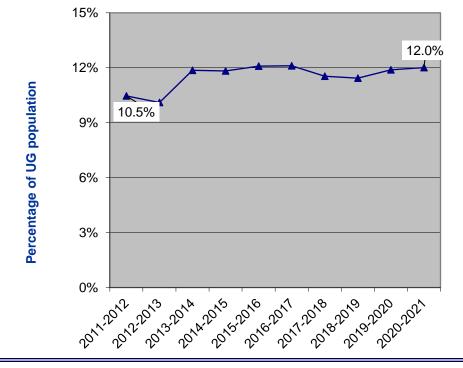
<u>Undergraduate</u> International Student Snapshot

• The <u>undergraduate</u> snapshot below illustrates the international undergraduate student enrollment over the past <u>10 years</u>. It has <u>increased by 32%</u>.



<u>Undergraduate</u> International Student Total <u>Enrollment</u> (2011-2020)

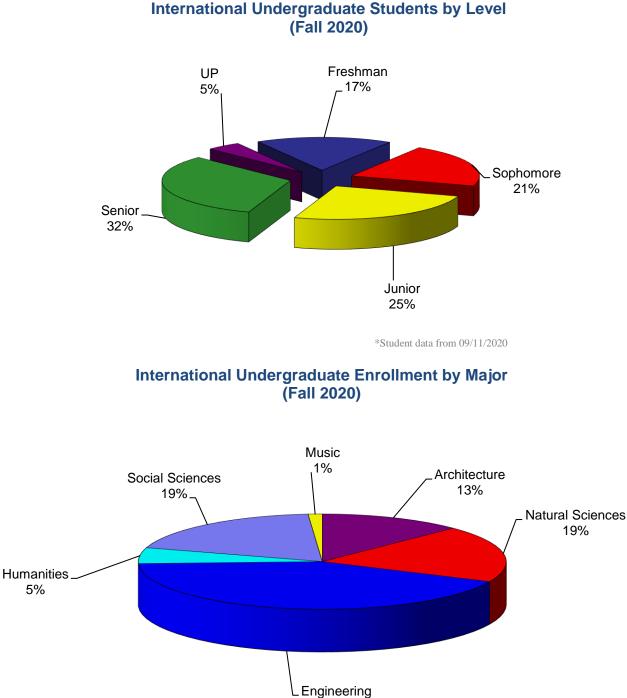
Percentage of Overall Undergraduates that are International (2011–2020)



International students make up <u>12%</u> of the total undergraduate population. Total number of <u>undergraduate</u> international students = <u>483</u>

<u>Undergraduate</u> International Student Snapshot (continued)

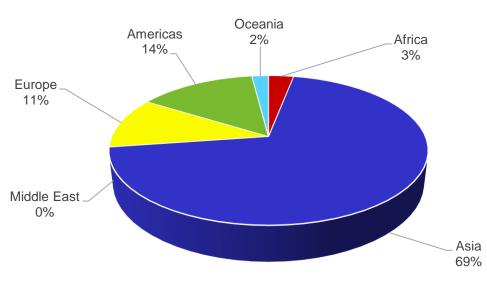
• The <u>undergraduate</u> snapshot below illustrates the international undergraduate enrollment by <u>education level</u> and by <u>major</u>. Almost half of all international undergraduates study in one of the Engineering fields.



43%

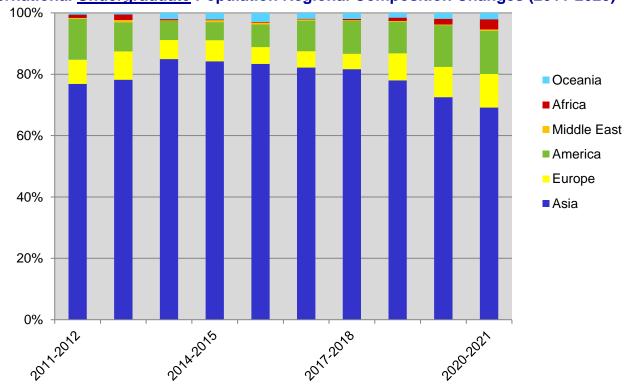
<u>Undergraduate</u> International Student Snapshot (continued)

• The <u>undergraduate</u> snapshot below illustrates the international undergraduate enrollment by region for this year, as well as our regional enrollment trends over the past <u>**10 years**</u>. Rice has continued to increase its country diversity at the undergraduate level.



2020-2021 International <u>Undergraduate</u> Enrollment by <u>Region</u>

*Student data from 09/11/2020



International <u>Undergraduate</u> Population Regional Composition Changes (2011-2020)

*Student data from 09/11/2020

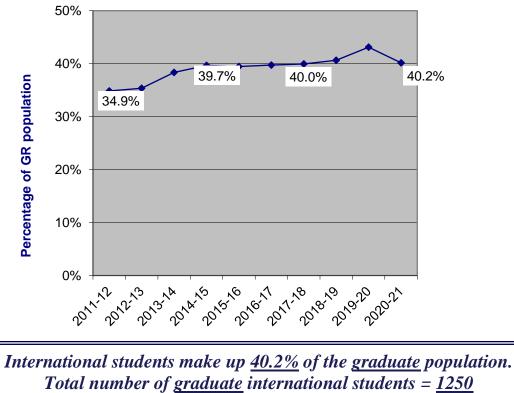
<u>Graduate</u> International Student Snapshot

• The <u>graduate</u> snapshot below illustrates the <u>increase</u> in international graduates over the past <u>10 years by 51%</u>. (Note: The graduate totals also factor in all MBA programs, including the professional and executive programs).

1500 1250 1174 1200 1037 900 Number of students 827 600 300 0 2011.12 2012.13 2013-14 2014.15 2015/10 2020-21 2010-17 0.20 2017 *Student data from 09/11/2020

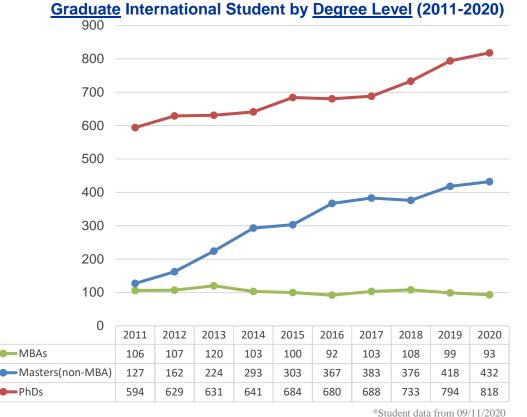
Graduate International Student Total Enrollment (2011-2020)



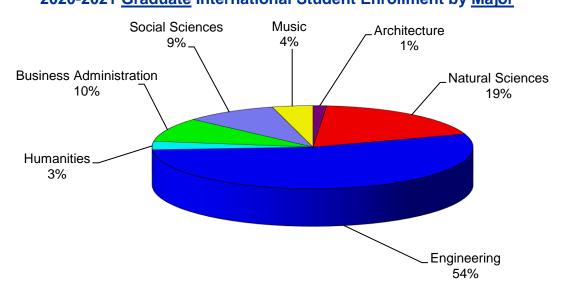


<u>Graduate</u> International Student Snapshot (continued)

- The <u>graduate</u> snapshot below illustrates the international graduate enrollment by <u>education level</u>, highlighting the steep growth in the Masters level programs. These programs saw the most admissions declines and deferrals due to the pandemic.
- In the last 10 years, PhD level international students have <u>increased by 38%</u>, while the MBA program has maintained a steady number of international students.

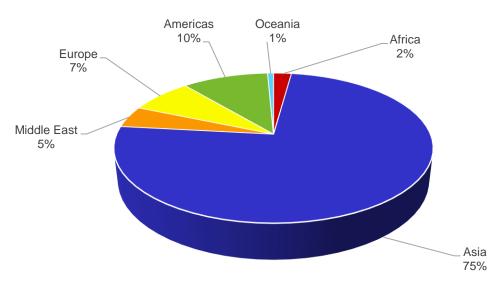


2020-2021 Graduate International Student Enrollment by Major



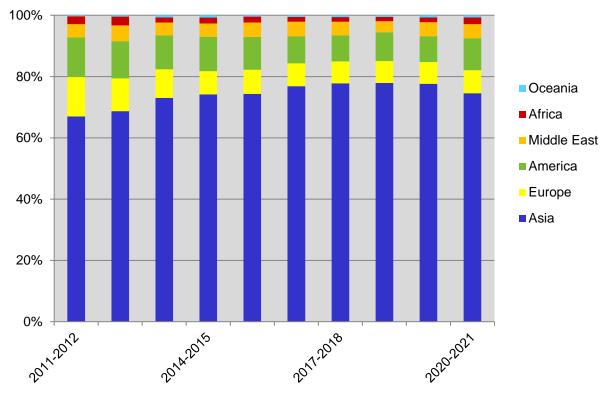
<u>Graduate</u> International Student Snapshot (continued)

• The <u>graduate</u> snapshot below illustrates the international graduate enrollment by <u>region</u> for this year, while the bottom chart reflects our regional enrollment trends over the past <u>10 years</u>.



2020-2021 Graduate International Student Enrollment by Region

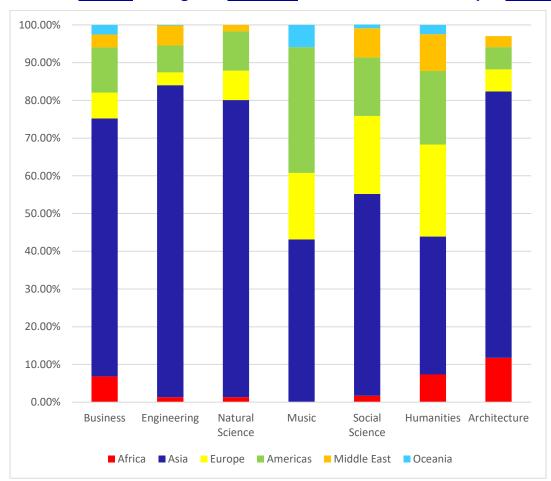
*Student data from 09/11/2020



<u>Graduate</u> International Population Regional Composition Changes (2011-2020)

<u>Graduate</u> International Student Snapshot (continued)

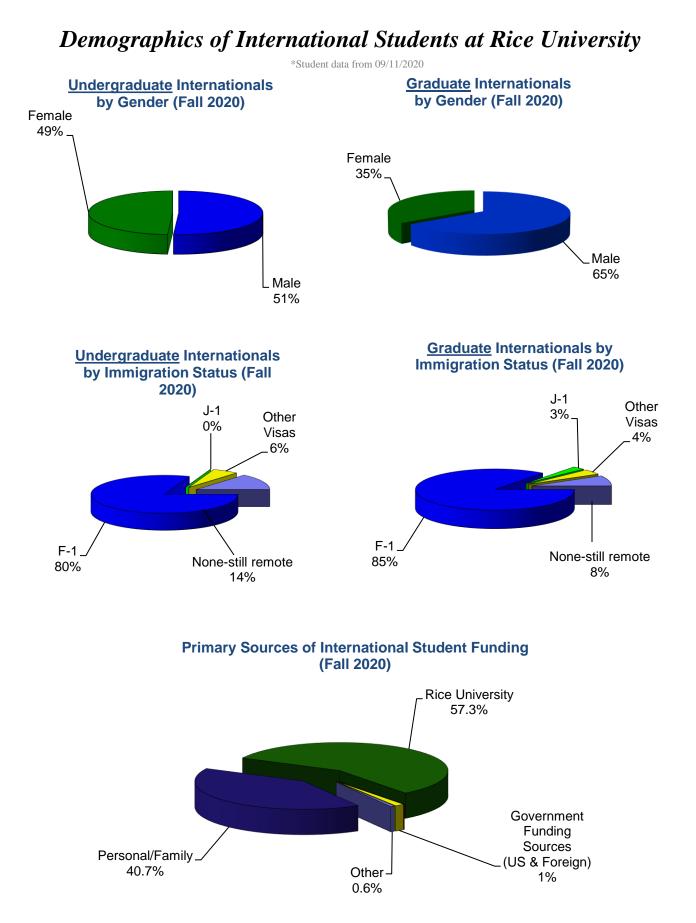
• Incorporated in the goals for the V2C2, regional and country diversity remains a priority. This chart illustrates each School's country and regional representation. While some schools boast greater regional diversity, there is also a vast difference in the number of international students per school.



2020-2021 Region of Origin of Graduate International Students per School

*Student data from 09/11/2020

Total Int'l Students	117	675	231	51	116	41	17
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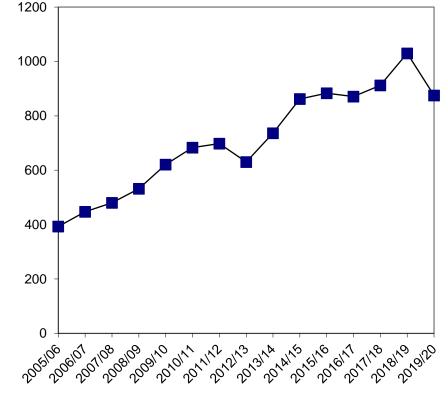


INTERNATIONAL SCHOLARS

*Scholar data from 07/01/2020

- Researchers (junior and senior level)
- ➢ Faculty members
- One-time visitors (lecturers and consultants)
- Other foreign visitors conducting scholarly works (includes non-degree seeking research students)
- The Rice international scholar population has <u>decreased 15%</u>, due to the halting impact of the pandemic on work visas and shortened programs of our international scholars. The total number of international scholars <u>arrived at Rice</u> for 2019-2020 was 875, even though more than 150 additional scholars sought to come to Rice.
- We have seen a <u>28% rise</u> in international scholars in the last <u>10 years</u>.

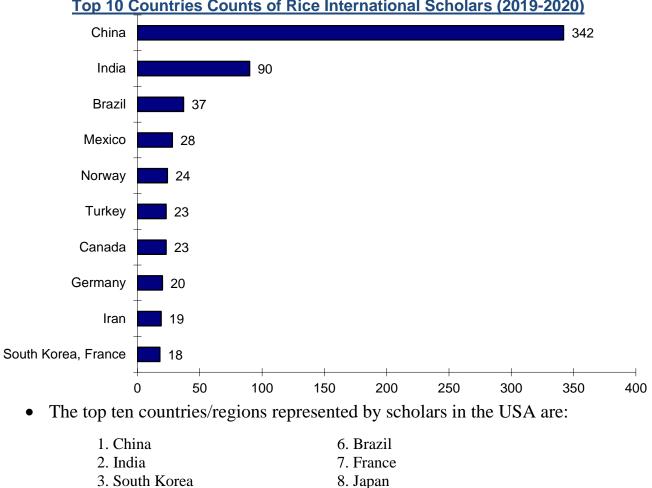
International Research Scholar/Faculty Population Growth at Rice (2005-2020)



Total number of international <u>scholars</u> at Rice during the 2019-2020 academic year = 875

What is Rice University's international scholar country diversity?

- Rice international scholars represent $\underline{73}$ countries/regions and $\underline{6}$ continents.
- As was the case with students, China is the leading country among those represented by international scholars at Rice.



Top 10 Countries Counts of Rice International Scholars (2019-2020)

International scholar numbers have continued to increase in diversity over the years.

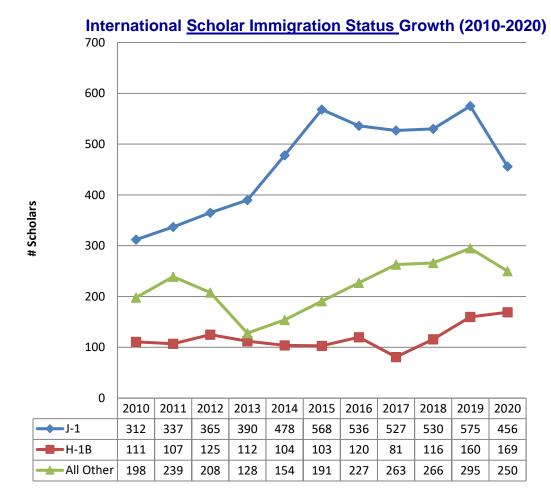
9. Italy

10. Spain

Rice's international scholar population has increased by 28% in the last 10 years.

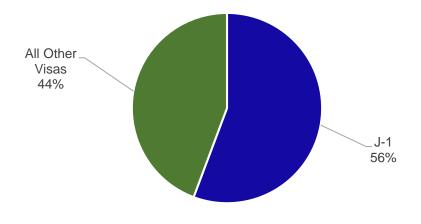
4. Germany 5. Canada

The international scholar population in the US rose 1.2%, while at Rice it decreased by 15% due to the impact of the COVID-19 pandemic.



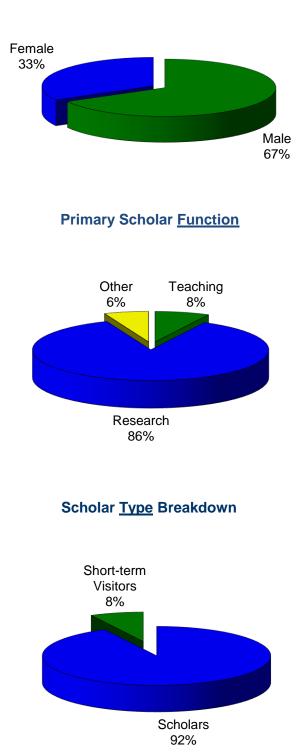
Demographics of International <u>Scholars</u> at Rice University

• While there has been a continued increase in research, as well as more juniorlevel research opportunities, the recent government agency shutdowns and pandemic related travel restrictions caused a decline in our J-1 and H-1B visa scholars.



2019-2020 International <u>Scholars</u> by <u>Immigration Status</u>

Demographics of International <u>Scholars</u> (continued)



Scholars by Gender

International Scholar Specializations (2019 - 2020)

- International scholars are represented in fields of study at Rice through conducting research, teaching, conducting workshops, and/or performing.
- In contrast to last fall, the percentages have increased in non-STEM fields.

