INTERNATIONAL STUDENTS & SCHOLARS AT RICE

2020
Office of International Students & Scholars
Public Use Version
**TABLE OF CONTENTS**

**EXECUTIVE SUMMARY** 1

**ABOUT OISS** 2

**THE COVID-19 PANDEMIC EFFECT** 5

**GENERAL INFORMATION** 8

**TOTAL INTERNATIONAL POPULATION** 8
- Who Are the Internationals at Rice University? 8

**INTERNATIONAL STUDENTS** 10
- International Student Enrollment Trends at Rice University 10
- What Do International Students Contribute to the USA? 11
- How International Is Rice University? 12
- What Is Rice University’s Student Country Diversity? 14
  - Country Diversity Trends at Rice 14
  - Enrollment by Regions of the World 15
  - International Student & Scholars by Country/Region – Fall 2019 16
  - Top Countries Represented at Rice 17
  - Top 10 Countries Represented in the USA 18

**Enrollment Trends at Rice** 19
- Graduate vs. Undergraduate International Student Enrollment 19
- Undergraduate International Student Snapshot 20
- Graduate International Student Snapshot 23

**Demographics and Growth of International Students** 27

**INTERNATIONAL SCHOLARS** 28
- International Scholar Population Growth 28
- What is Rice University’s International Scholar Country Diversity? 29
- Demographics of International Scholars 30
- Fields of Specialization 32
EXECUTIVE SUMMARY

This report serves as a resource about Rice’s 1) international degree-seeking students, 2) exchange and visiting students, and 3) international scholars (researchers, faculty members, short-term lecturers, and visiting research students). All non-immigrant visa-holding students and scholars must be tracked and reported, and receive specialized services through the Office of International Students & Scholars (OISS).

A “snapshot” view was taken for this report (for students on 09/11/2020; for scholars on 07/01/2020), as the numbers are ever-changing throughout the year. The most recent International Education (IIE) Open Doors report published for 2019-2020 and NAFSA Public Policy page (Source: 2019 Open Doors Report, http://www.iie.org/opendoors and http://www.nafsa.org/eis) serve as primary references. Please note: This report does not include information regarding: 1) Rice Intensive English students and 2) Special international guests and international delegations.

While Rice anticipated continued growth of our international community, we were hard hit by the pandemic. Roughly 500 international students and scholars were impacted and prevented from beginning their programs this year, causing our international population at Rice to decline by 6% compared to last year. OISS provided services, advising, and guidance not only to our current population of 3800, but to all our prospective students and scholars (1000+) facing a myriad of challenges as well. The spring and summer brought frequent and often conflicting immigration changes, thousands of questions and concerns from our internationals and Rice departments, and government closures that had significant ripple effects in the lives of our students and scholars. Yet, we remained undeterred, continuing to do all we could to succeed in getting the best and the brightest from around the globe to Rice. Our international degree-seeking students (not including exchange/visiting students) represent 24% of the overall student population and provide a vibrant and diverse student body. In addition, our international scholars are integral to furthering Rice’s research mission with global academic distinction.

FAST FACTS FOR RICE IN FALL 2020

- 1733 ➔ Degree-seeking international students
- 483 ➔ Undergraduate international students
- 1250 ➔ Graduate international students
- 24% ➔ Percentage of total degree-seeking student population that is international
- 12% ➔ Percentage of undergraduate population that is international
- 40% ➔ Percentage of graduate population that is international
- 875 ➔ Total number of international scholars at Rice in 2019-2020 academic year
- 790+ ➔ Incoming fall 2020 international students receiving admission immigration services to Rice throughout spring and summer 2020
- 3792 ➔ Total international population at Rice in fall 2020
ABOUT OISS

Rice University’s Office of International Students & Scholars' (OISS) mission is to enhance the experience of the international population (which includes all non-immigrant visa students, researchers and faculty) through serving as their chief liaison office for: immigration advising, cultural adaptation, immigration legal compliance reporting, networking / public connections, and academic support, with university departments, government agencies, and community advocates.

The OISS staff is comprised of 11 staff members and is just as diverse as the international population that we serve. We come from 7 countries, including Brazil, Costa Rica, Finland, Hungary, Kazakhstan, Mexico, and the United States, and speak 9 foreign languages including Finnish, French, Hungarian, Italian, Kazakh, Polish, Portuguese, Russian, and Spanish.

This year, Rice was on target to have doubled the number of internationals in the last 10 years before the pandemic hit. Yet even with a temporary halt in our international growth, we have felt the compounding effect of a sharp rise in regulatory reporting required to maintain Rice’s F and J visa programs. This reporting increase has added a significant strain on OISS, particularly felt during the spring and summer months, as the significant increase in government proclamations, executive orders, and memos wreaked havoc on the US immigration system. OISS addressed many of these challenges by creating website FAQs, workshops, group trainings, online tutorials, group Zoom advising, and various methods of communication to support our international population. While OISS is resourceful in dealing with the challenges, each immigration case is unique, demanding individual review, analysis, and frequent updates due to new changes. The US government mandates many more transactions per international on a regular basis to meet compliance requirements, and the continued addition of new reporting requirements for 2020 have resulted in reporting spikes, as seen below.

Percentage Growth Since 2010
OISS at a glance

9 of 11 staff certified by the Department of Homeland Security (DHS) to report and advise Rice internationals on F and J visas

18,700+ SEVIS events reported to DHS for Rice students and scholars on F and J visas in 2020

4,700+ Rice internationals assisted, processed, and advised by OISS in 2020

29 internal audits conducted to ensure data integrity among various systems used for compliance

1,154 work authorization applications processed for F-1 international students

24 employment workshops in 2020 to train on the immigration requirements for employment authorization

58 cultural & training programs offered throughout the year to Rice internationals to engage in cultural exchange

34 OISS professional trainings to stay current on immigration changes and collaborate with other international educators

Advising Immigration Compliance Programming Outreach

OISS is home, away from home

Information Source: http://oiss.rice.edu/
OFFICE OF INTERNATIONAL STUDENTS & SCHOLARS

DO YOU HAVE QUESTIONS CONCERNING THIS REPORT?

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The cover has been designed using resources from Freepik.com
How did the COVID-19 pandemic impact Rice’s international student population?

- Rice’s incoming international students were greatly impacted by the COVID-19 pandemic. From health concerns, to travel bans, to consular closures, to ever-changing immigration rules, our largest anticipated incoming class of international students (793) had more hurdles than normal to get to Rice to begin their programs.

- Some students had the benefits of transferring their immigration sponsorship to Rice and others were fortunate to secure a much coveted visa appointment to arrive at Rice to begin their programs in person (31%).

- Others opted to take advantage of Rice’s dual delivery option to begin their programs remotely from abroad (27%).

- Others still were challenged by the possibility of not being able to arrive or to properly engage in their programs, and instead opted to defer (31%) or make the difficult decision to decline their admission to Rice (11%).
How did the COVID-19 pandemic impact Rice’s international scholar population?

- Rice international scholars were also significantly impacted. In addition to health concerns, travel bans, regulatory changes, and consular closures, Rice also saw hiring freezes, halted research, and campus closures during the spring and summer.

- While OISS continued to advise prospective scholars and academic departments, many challenges proved too great and resulted in a significant decrease (59%) in the number of new J exchange visitor visa sponsorships between March to September 2020 compared to the year before.

![J Scholar 2020 vs 2019 SEVIS reporting (March - September)](image)

How did the COVID-19 pandemic impact Rice’s OISS?

- The OISS was greatly challenged during the spring and summer due to the ever-changing immigration landscape caused by the COVID-19 pandemic. The need to provide immediate responses to individuals, academic departments, campus administration, and government offices, both for decision-making needs and compliance reporting stretched the OISS team of 11 staff.

- With over 4800 internationals to support, whether in the US or still abroad, OISS was stretched thin as each case required at least 3 times as much analysis and advising due to the constantly shifting regulations and imposition of new travel restrictions, closing of embassies, and changes in regulatory requirements.
• OISS’s SEVIS compliance reporting from March 2020 – September 2020 was up 40% compared to the year before. This uptick in reporting requirements is showing no signs of slowing down.

![Total SEVIS reports March-September](image)

- Our regularly busy admissions processing season in the spring and summer was greatly impacted by frequent government proclamations, executive orders, and regulatory changes made by government agency FAQs. This caused an unusually high number of compliance reporting updates, including an increase of 1781% in program updates for our F-1 students from the year before.

![F student reporting impact](image)

- With visa delays, late deferrals, and continued immigration changes on the horizon, OISS continues to process late fall arrivals while not knowing what the future holds for the spring. Yet, our commitment to our internationals remains firm and we will do everything necessary to support them.
**Who are the internationals at Rice University?**

- The OISS is responsible for tracking, reporting, and providing services for **almost 3800** internationals at Rice. During the spring, this number rises to over 4800 due to admissions and new scholar appointments.

- This is a **6.2% decrease** from last year.

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**Total International Population at Rice**

Total population = 3792

- **Practical Training = 699** (18%)
- **Dependents* = 325** (9%)
- **Graduate Students = 1250** (33%)
- **Undergrad Students = 483** (13%)
- **Research Scholars/Faculty = 875** (23%)
- **Exchange & Visiting Students = 160** (4%)

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**Population Growth**

- **Rice internationals not included in chart:**
  - Dependents on H-4, B-2, TD, L-2
  - Prospective incoming students = 790
  - Prospective research scholar/faculty prospects = 150

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*OISS provided services for over 4800 internationals in 2020. Rice’s international community represents 108 countries/regions.*
**Who are the internationals at Rice University? (continued)**

- Due to the pandemic, Rice saw a decline in some of its international populations, the most significant being the international graduate students and visiting scholars.

- Rice students pursuing Optional Practical Training (OPT) upon completing their studies continued to rise, as more students in STEM degrees engage in the STEM OPT 24-month extension. Due to broader use of STEM OPT, our numbers have more than tripled since 2013.

*Note: OISS must continue to track, advise, and report employment compliance to the Department of Homeland Security (DHS) for students on OPT for 12-42 months after they have graduated from Rice.*

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**International Population Growth at Rice (2011-2020)**

<table>
<thead>
<tr>
<th>Year</th>
<th>UG</th>
<th>GR</th>
<th>Scholar</th>
<th>OPT</th>
<th>Overall**</th>
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<td>367</td>
<td>827</td>
<td>683</td>
<td>216</td>
<td>2475</td>
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<tr>
<td>2012</td>
<td>390</td>
<td>898</td>
<td>698</td>
<td>215</td>
<td>2575</td>
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<td>2013</td>
<td>452</td>
<td>975</td>
<td>630</td>
<td>189</td>
<td>2681</td>
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<tr>
<td>2014</td>
<td>462</td>
<td>1037</td>
<td>736</td>
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<tr>
<td>2015</td>
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<td>2016</td>
<td>472</td>
<td>1139</td>
<td>883</td>
<td>386</td>
<td>3400</td>
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<tr>
<td>2017</td>
<td>458</td>
<td>1174</td>
<td>893</td>
<td>516</td>
<td>3542</td>
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<tr>
<td>2018</td>
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<td>1217</td>
<td>912</td>
<td>608</td>
<td>3794</td>
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<tr>
<td>2019</td>
<td>478</td>
<td>1311</td>
<td>1030</td>
<td>671</td>
<td>4044</td>
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<td>2020</td>
<td>483</td>
<td>1250</td>
<td>875</td>
<td>699</td>
<td>3792</td>
</tr>
</tbody>
</table>

*Increase summary: Graduate students up 51% in last 10 years; Scholars up 28% in last 10 years, OPT up 224% in last 10 years*

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*Student data from 09/11/2020
Scholar data from 07/01/2020*
International Student Enrollment Trends at Rice University

- Last year the overall international student population **decreased 3%**.

- The overall international student population at Rice **rose by 7.6%** in the last 5 years, and **45%** in the last 10 years.

**Degree-Seeking International Student Population Growth at Rice (2006-2020)**

*Student data from 09/11/2020*

**Rice degree-seeking international students = 1733**
What do international students contribute to the USA?

- International students contributed about $44.7 billion to the U.S. economy in 2018-2019.
- International education contributed over $2.21 billion to the Texas economy in 2018-2019.
- A record 1,095,299 foreign students studied in the U.S. in 2018-2019. This is a 0.05% increase from the year before, and is the highest number in 35 years.
- Texas is ranked third (after California and New York) among all the states in the U.S.A. in numbers of international students with 81,893 students. This is a 2.9% decrease from the previous year.

Almost 82,000 international students studied in Texas in 2018-19, bringing in $2.21 billion to the state.
How International is Rice University?

- Although Rice continued its commitment to diversity, the challenges posed by the pandemic caused a slight decline in the total number of international students able to engage in their academic programs.

- Nearly one in every four students at Rice is an international student.

*International students make up almost 25% of the degree-seeking student population.*

*Student data from 09/11/2020*
## International Student Enrollment at Rice from 1989-2019
### A 30 year history

<table>
<thead>
<tr>
<th>Acad. Year</th>
<th>Undergraduate IS*</th>
<th>Graduate IS</th>
<th>Total IS</th>
<th>Overall total</th>
<th>IS%</th>
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<tr>
<td>89-90</td>
<td>85</td>
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<td>2000-2001</td>
<td>77</td>
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<td>548</td>
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<tr>
<td>2001-2002</td>
<td>72</td>
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<tr>
<td>2003-2004</td>
<td>103</td>
<td>571</td>
<td>674</td>
<td>4864</td>
<td>13.86</td>
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<tr>
<td>2004-2005</td>
<td>99</td>
<td>592</td>
<td>691</td>
<td>4950</td>
<td>13.96</td>
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<tr>
<td>2005-2006</td>
<td>111</td>
<td>644</td>
<td>755</td>
<td>4947</td>
<td>15.26</td>
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<td>2006-2007</td>
<td>139</td>
<td>662</td>
<td>801</td>
<td>5179</td>
<td>15.47</td>
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<tr>
<td>2007-2008</td>
<td>168</td>
<td>684</td>
<td>852</td>
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<td>2008-2009</td>
<td>203</td>
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<td>2011-2012</td>
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<td>1194</td>
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<td>2015-2016</td>
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<td>483</td>
<td>1250</td>
<td>1733</td>
<td>7164</td>
<td>24.19</td>
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</tbody>
</table>

IS: International degree-seeking students (non-immigrants only)
IS%: Percentage of Rice student population that is, or was, international
* Totals do not include visiting/exchange international students
** Data collected on 09/11/2020

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**International students make up 12% of the undergraduate student population.**

**International students make up 40% of the graduate student population.**
What is Rice University’s student country diversity?

- International students at Rice hail from 98 countries/regions.
- Underrepresented regions of the world at Rice are Africa and the Middle East, while 75% of all Rice international students come from Asia.
- The focus on the importance of country diversity can be seen in the upward trend over the last 5 years.

Number of Countries Represented by Students at Rice University (2011-2020)

All six habitable continents of the world are represented at Rice.
## ENROLLMENT BY REGIONS OF THE WORLD

<table>
<thead>
<tr>
<th>Region</th>
<th>Countries</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AFRICA: 43</strong></td>
<td>Congo, Rwanda, Central Africa, Eastern Africa, North Africa, South Africa</td>
</tr>
<tr>
<td><strong>AMERICA: 198</strong></td>
<td>Caribbean, Central America/Mexico, South America, North America, Middle East, Oceania</td>
</tr>
<tr>
<td><strong>ASIA: 1266</strong></td>
<td>East Asia, South &amp; Central Asia, Southeast Asia, Brunei, Cambodia, Indonesia, Malaysia, Philippines, Singapore, Thailand</td>
</tr>
<tr>
<td><strong>EUROPE: 147</strong></td>
<td>Eastern Europe, Western Europe, Austria, Belgium, Denmark, Finland, France, Germany, Greece, Iceland, Ireland, Italy, Netherlands, Norway, Spain, Switzerland, Turkey, United Kingdom</td>
</tr>
</tbody>
</table>

### Percentage Distribution by Region
- **Asia**: 73%
- **Europe**: 9%
- **Middle East**: 1%
- **Africa**: 3%
- **America**: 11%
### INTERNATIONAL STUDENTS & SCHOLARS BY COUNTRY/REGION - FALL 2020 *

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<th>GR</th>
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<tr>
<td>Dominican Republic</td>
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</tr>
<tr>
<td>Ecuador</td>
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<td>0</td>
</tr>
<tr>
<td>Egypt</td>
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<td>1</td>
<td>5</td>
</tr>
<tr>
<td>El Salvador</td>
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<td>3</td>
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</tr>
<tr>
<td>Finland</td>
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<td>1</td>
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</tr>
<tr>
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<td>India</td>
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<td>90</td>
</tr>
<tr>
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<td>Iran</td>
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</tr>
<tr>
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<td>49</td>
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</tr>
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<td>Madagascar</td>
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<td>Montenegro</td>
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<td>Morocco</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Nepal</td>
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<td>3</td>
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<tr>
<td>New Zealand</td>
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<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Nicaragua</td>
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<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Nigeria</td>
<td>5</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>Norway</td>
<td>1</td>
<td>0</td>
<td>24</td>
</tr>
<tr>
<td>Pakistan</td>
<td>5</td>
<td>7</td>
<td>4</td>
</tr>
</tbody>
</table>

*Numbers as of 9/11/2020

**Totals:**
- Enrolled non-immigrant degree-seeking students: 1733
- Graduate international students: 1250
- Undergraduate international students: 483
- Exchange & Visiting international students in 2020: 160
- New degree-seeking international students Fall 2020: 417
- International scholars (teaching/research) 2019-2020: 875

**TOTAL Students:** 1733
**TOTAL Scholars:** 875

**Did you know?**
- The international students make up 24% of the degree-seeking Rice student population.
- Rice international students and scholars represent 108 different countries/regions.
- 219 Rice students studied abroad in 2019-2020 (includes credit and non-credit programs).

UG = Undergraduate degree-seeking students  
GR = Graduate degree-seeking students  
S = Scholars
Which countries/regions had the greatest representation in Fall 2020 at Rice?

**Rice’s International Graduate Student Population**

China 647
India 139
Korea, South 49
Taiwan 33
Mexico 33
Iran 32
Canada 29
Brazil 21
Turkey 17
Japan 14

**Rice’s International Undergraduate Student Population**

China 253
Canada 25
India 23
Mexico 21
Korea, South 18
United Kingdom 14
Vietnam 8
Turkey 8
Taiwan 8
Australia 8

*Student data from 09/11/2020

Ten years ago the top five countries/regions represented by students at Rice University were:

**Graduates:**
1. China
2. India
3. South Korea
4. Mexico
5. Taiwan

**Undergraduates:**
1. China
2. South Korea
3. Canada
4. India
5. Taiwan
Top 10 Countries/Regions in USA

- Nine of the top ten countries/regions represented in the USA are the same as Rice’s top countries/regions.

- Saudi Arabia made it to the top 10 countries represented in the US, but remains underrepresented at Rice.

- The same two continents represented in Rice’s top 10 countries/regions are the same top two continents represented in the USA overall.

- China, India and South Korea have been the top three countries of origin for the past ten years.
Graduate vs. Undergraduate International Student Enrollment

- The overall graduate international student population **decreased by 4.7%** from last year. **Total graduate internationals = 1250**

- The overall undergraduate international student population **increased by 1.0%** from last year. **Total undergraduate internationals = 483**

**Graduate vs. Undergraduate International Student Enrollment (2006-2020)**

*Student data from 09/11/2020*

**Fall 2011**
- GR 69%
- UG 31%

**Fall 2016**
- GR 71%
- UG 29%

**Fall 2020**
- GR 72%
- UG 28%

* GR = Graduate
  UG = Undergraduate
Undergraduate International Student Snapshot

- The undergraduate snapshot below illustrates the international undergraduate student enrollment over the past 10 years. It has increased by 32%.

International students make up 12% of the total undergraduate population.

Total number of undergraduate international students = 483
**Undergraduate International Student Snapshot (continued)**

- The undergraduate snapshot below illustrates the international undergraduate enrollment by education level and by major. Almost half of all international undergraduates study in one of the Engineering fields.

**International Undergraduate Students by Level (Fall 2020)**

- Freshman: 17%
- Sophomore: 21%
- Junior: 25%
- Senior: 32%
- UP: 5%

**International Undergraduate Enrollment by Major (Fall 2020)**

- Engineering: 43%
- Natural Sciences: 19%
- Architecture: 13%
- Social Sciences: 19%
- Humanities: 5%
- Music: 1%

*Student data from 09/11/2020*
**Undergraduate International Student Snapshot (continued)**

- The undergraduate snapshot below illustrates the international undergraduate enrollment by region for this year, as well as our regional enrollment trends over the past 10 years. Rice has continued to increase its country diversity at the undergraduate level.

![Pie chart showing regional enrollment](chart.png)

- **2020-2021 International Undergraduate Enrollment by Region**
  - Asia: 69%
  - Americas: 14%
  - Oceania: 2%
  - Africa: 3%
  - Europe: 11%
  - Middle East: 0%

*Student data from 09/11/2020*

![Bar chart showing regional composition changes](chart2.png)

- **International Undergraduate Population Regional Composition Changes (2011-2020)**

*Student data from 09/11/2020*
**Graduate International Student Snapshot**

- The graduate snapshot below illustrates the **increase** in international graduates over the past **10 years by 51%**. (Note: The graduate totals also factor in all MBA programs, including the professional and executive programs).

---

**Graduate International Student Total Enrollment (2011-2020)**

---

**Percentage of Overall Graduates that are International (2011-2020)**

---

*International students make up **40.2%** of the graduate population.*

*Total number of **graduate** international students = 1250*
Graduate International Student Snapshot (continued)

- The graduate snapshot below illustrates the international graduate enrollment by education level, highlighting the steep growth in the Masters level programs. These programs saw the most admissions declines and deferrals due to the pandemic.

- In the last 10 years, PhD level international students have increased by 38%, while the MBA program has maintained a steady number of international students.

---

**Graduate International Student by Degree Level (2011-2020)**

<table>
<thead>
<tr>
<th>Year</th>
<th>MBAs</th>
<th>Masters (non-MBA)</th>
<th>PhDs</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>106</td>
<td>127</td>
<td>594</td>
</tr>
<tr>
<td>2012</td>
<td>107</td>
<td>162</td>
<td>629</td>
</tr>
<tr>
<td>2013</td>
<td>120</td>
<td>224</td>
<td>631</td>
</tr>
<tr>
<td>2014</td>
<td>103</td>
<td>293</td>
<td>641</td>
</tr>
<tr>
<td>2015</td>
<td>100</td>
<td>303</td>
<td>684</td>
</tr>
<tr>
<td>2016</td>
<td>92</td>
<td>367</td>
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<tr>
<td>2017</td>
<td>103</td>
<td>383</td>
<td>688</td>
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<td>2018</td>
<td>108</td>
<td>376</td>
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</tr>
<tr>
<td>2019</td>
<td>99</td>
<td>418</td>
<td>794</td>
</tr>
<tr>
<td>2020</td>
<td>93</td>
<td>432</td>
<td>818</td>
</tr>
</tbody>
</table>

*Student data from 09/11/2020*
Graduate International Student Snapshot (continued)

- The graduate snapshot below illustrates the international graduate enrollment by region for this year, while the bottom chart reflects our regional enrollment trends over the past 10 years.

![Graduate International Student Enrollment by Region](image)

### 2020-2021 Graduate International Student Enrollment by Region

- Asia: 75%
- Oceania: 1%
- Africa: 2%
- Middle East: 5%
- Americas: 10%
- Europe: 7%

*Student data from 09/11/2020*

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### Graduate International Population Regional Composition Changes (2011-2020)

![Graduate International Population Regional Composition Changes](image)

Oceania
- Africa
- Middle East
- America
- Europe
- Asia
Incorporated in the goals for the V2C2, regional and country diversity remains a priority. This chart illustrates each School’s country and regional representation. While some schools boast greater regional diversity, there is also a vast difference in the number of international students per school.

2020-2021 Region of Origin of Graduate International Students per School

<table>
<thead>
<tr>
<th>Region of Origin</th>
<th>Business</th>
<th>Engineering</th>
<th>Natural Science</th>
<th>Music</th>
<th>Social Science</th>
<th>Humanities</th>
<th>Architecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africa</td>
<td>0%</td>
<td>10%</td>
<td>20%</td>
<td>30%</td>
<td>40%</td>
<td>50%</td>
<td>60%</td>
</tr>
<tr>
<td>Asia</td>
<td>10%</td>
<td>20%</td>
<td>30%</td>
<td>40%</td>
<td>50%</td>
<td>60%</td>
<td>70%</td>
</tr>
<tr>
<td>Europe</td>
<td>20%</td>
<td>30%</td>
<td>40%</td>
<td>50%</td>
<td>60%</td>
<td>70%</td>
<td>80%</td>
</tr>
<tr>
<td>Americas</td>
<td>30%</td>
<td>40%</td>
<td>50%</td>
<td>60%</td>
<td>70%</td>
<td>80%</td>
<td>90%</td>
</tr>
<tr>
<td>Middle East</td>
<td>40%</td>
<td>50%</td>
<td>60%</td>
<td>70%</td>
<td>80%</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td>Oceania</td>
<td>50%</td>
<td>60%</td>
<td>70%</td>
<td>80%</td>
<td>90%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

*Student data from 09/11/2020

| Total Int’l Students | 117 | 675 | 231 | 51 | 116 | 41 | 17 |
Demographics of International Students at Rice University

*Student data from 09/11/2020

Undergraduate Internationals by Gender (Fall 2020)
- Male: 51%
- Female: 49%

Graduate Internationals by Gender (Fall 2020)
- Male: 65%
- Female: 35%

Undergraduate Internationals by Immigration Status (Fall 2020)
- F-1: 80%
- J-1: 0%
- Other Visas: 6%
- None-still remote: 14%

Graduate Internationals by Immigration Status (Fall 2020)
- F-1: 85%
- J-1: 3%
- Other Visas: 4%
- None-still remote: 8%

Primary Sources of International Student Funding (Fall 2020)
- Rice University: 57.3%
- Personal/Family: 40.7%
- Government Funding Sources (US & Foreign): 1%
- Other: 0.6%
- None-still remote: 14%
INTERNATIONAL SCHOLARS

Researchers (junior and senior level)
Faculty members
One-time visitors (lecturers and consultants)
Other foreign visitors conducting scholarly works (includes non-degree seeking research students)

- The Rice international scholar population has decreased 15%, due to the halting impact of the pandemic on work visas and shortened programs of our international scholars. The total number of international scholars arrived at Rice for 2019-2020 was 875, even though more than 150 additional scholars sought to come to Rice.

- We have seen a 28% rise in international scholars in the last 10 years.

International Research Scholar/Faculty Population Growth at Rice (2005-2020)

Total number of international scholars at Rice during the 2019-2020 academic year = 875
What is Rice University’s international scholar country diversity?

- Rice international scholars represent 73 countries/regions and 6 continents.
- As was the case with students, China is the leading country among those represented by international scholars at Rice.

### Top 10 Countries Counts of Rice International Scholars (2019-2020)

- China: 342
- India: 90
- Brazil: 37
- Mexico: 28
- Norway: 24
- Turkey: 23
- Canada: 23
- Germany: 20
- Iran: 19
- South Korea, France: 18

- The top ten countries/regions represented by scholars in the USA are:
  1. China
  2. India
  3. South Korea
  4. Germany
  5. Canada
  6. Brazil
  7. France
  8. Japan
  9. Italy
  10. Spain

- International scholar numbers have continued to increase in diversity over the years.

**Rice’s international scholar population has increased by 28% in the last 10 years.**

**The international scholar population in the US rose 1.2%, while at Rice it decreased by 15% due to the impact of the COVID-19 pandemic.**
Demographics of International Scholars at Rice University

While there has been a continued increase in research, as well as more junior-level research opportunities, the recent government agency shutdowns and pandemic related travel restrictions caused a decline in our J-1 and H-1B visa scholars.

2019-2020 International Scholars by Immigration Status
Demographics of International Scholars (continued)

Scholars by Gender

Female 33%
Male 67%

Primary Scholar Function

Research 86%
Teaching 8%
Other 6%

Scholar Type Breakdown

Scholars 92%
Short-term Visitors 8%
International Scholar Specializations
(2019 - 2020)

- International scholars are represented in fields of study at Rice through conducting research, teaching, conducting workshops, and/or performing.
- In contrast to last fall, the percentages have increased in non-STEM fields.

Humanities
Art & Art History
Hispanic & Classical Studies
History
Linguistics
Music
Philosophy
Religious Studies

Architecture

Other
Interdisciplinary Programs

Social Sciences
Anthropology
Economics
Political Science
Psychology
History

Natural Sciences
Biochemistry
Biology
Chemistry
Geology
Physics
Mathematics

Engineering
Bioengineering
Chemical and Biomolecular Engineering
Civil and Environmental Engineering
Computational & Applied Mathematics
Computer Science
Electrical and Computer Engineering
Materials Science and Nano Engineering
Mechanical Engineering
Statistics

Business Administration